

# ACT NATIONAL AND SPECIAL TESTING

## Available Accommodations and EL Supports

- PROGRAM: NATIONAL & SPECIAL TESTING ■ PRODUCT: THE ACT
- AUDIENCE: TESTING STAFF, EDUCATIONAL TEAMS

**Information to Assist:** The information below is intended to assist students, families, and school staff in planning for students to take the ACT test with accommodations and/or English learner (EL) supports.

### Submitting a Request

Students must register to take the ACT test (via [MyACT](#)) and work with a school official to submit a request for accommodations and/or EL supports via the Test Accessibility and Accommodations System (TAA). **Note:** *This must be done by the late registration deadline for their preferred test date.*

The lists in this document describe what allowable accommodations are available via National or Special testing. Please see the document [National vs Special](#) for high-level differences between National and Special testing.

**Accommodations not listed:** If a student needs an accommodation not listed in this document, they should work with their school official to request the unlisted accommodations in TAA and ACT will consider the request on an individualized basis.

**Test location:** Students testing with approved accommodations and/or EL supports will test at a National test center or through Special testing (arranged with a school official during a designated two-week window). The test location is determined by ACT based on authorized accommodations. All EL supports can be provided at a National test center.

**Note:** *The student is responsible for bringing any authorized items to the test location. ACT will provide only the test booklet (including*

*large print or braille if authorized) and answer documents.*

## National Testing Center

### Standard Room

The following accommodations can be provided at a National testing center in a standard room with examinees testing without accommodations or EL supports.

### Timing

- Standard time

### Presentation

- Large-print testing materials
- Sign language interpreter to sign verbal instructions (not test items)
- Translated test directions provided by ACT
- Bilingual word-to-word dictionary (ACT-authorized)
- Written copy of spoken instructions
- Colored overlays
- 3x5 card or ruler for tracking
- Magnifier or highlighter
- Answer masking (3x5 card)
- Answer eliminator (marking off answers in test booklet)

### Response

- Mark answers in the test booklet

### Setting

- Food, drink, or medication for examinees with medical need

- Medical device (e.g., insulin pump, heart monitor) without a cell phone or other digital device to monitor the medical device
- Preferential seating
- Wheelchair-accessibility
- Hearing assistive technology (audio amplification, FM|DM system)
- Accessible calculator (nonstandard)
- Notification of time remaining (alternative to verbal warning)
- Service animal

## Extended Time Room

All accommodations/EL supports allowed in a Standard Room at a National testing center are provided in an Extended Time Room.

- One and one-half time
- Small group

## Individual Room

All accommodations/EL supports allowed in a Standard or Extended Time Room at a National testing center are provided in a single room if any of the following are authorized. The examinee will test individually.

- Breaks as needed
- Medical monitoring device paired with a cell phone or other digital device
- Ear plugs
- Read testing items out loud to self
- Fidget devices
- Stand/Walk/Pace

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## Special Testing

### *Date and time arranged with school*

All accommodations listed in the National columns can be provided through Special testing if the examinee is also approved for accommodations that require Special testing. Group testing is required for examinees with the same timing unless the authorized accommodation requires an individual administration.

## Timing

- Time and one-half, multiple days
- Double time, multiple days
- Triple time, multiple days
- Standard time, multiple days
- Double time on the writing test only (only applicable if the examinee registered with writing)
- One and one-half time in **COMBINATION** with breaks as needed
- Late-start testing

## Presentation and Formats

- Alternate test formats
- Pre-recorded audio
- Braille (UEB Math/Science)
- Braille (UEB with Nemeth)
- Human reader
- Screen reader software
- Sign language interpreter, entire test (SEE)

## Response and Navigation

- Scribe
- Brailled response
- Computer for the writing test (only applicable if the examinee registered for the test with writing)
- Speech-to-text software for essay
- Spell Checker

## Setting and Location

- Assistive Device/Technology
- Background music/white noise machine (individual room)
- Personal aide
- Test location: Administration at home or care facility
- Environmental adaptations (special lighting, air conditioning, slant board, adaptive furniture)
- Verbal cues to stay on task